



# Whole Family Approaches to Working with Families

## What are “Whole Family” Approaches?

- Whole family approaches address the needs of, and provide opportunities for children and the adults in their lives together.<sup>1</sup>
- Single-generation policies and programs focus on children or parents; multi-generation, whole family approaches combine services to focus on the family as a unit.<sup>2</sup>
- Rather than operating in separate child-centered or parent-centered “silos,” whole family programs create opportunities for families by simultaneously equipping parents and children with the tools they need to thrive while removing the obstacles in their way.<sup>3</sup>
- Whole family approaches were initially known as “two-generation” approaches, a term first used by the Foundation for Child Development in the early 1990s.<sup>4</sup> More recently, Ascend at the Aspen Institute, the Bernard van Leer Foundation, and others have emphasized multi-generation, whole family approaches to promote children’s learning and healthy development while simultaneously helping their parents succeed as caregivers and breadwinners.

## What is the rationale Behind Whole Family Work?

- Parents’ income, educational attainment, and overall well-being have a significant impact on their children’s social-emotional, physical, and economic well-being.<sup>5</sup>
- Children need stability combined with responsive and nurturing relationships, particularly during the first few years of their lives.<sup>6</sup> A child’s early years are critical for both brain development and building a foundation of emotional security.<sup>7</sup>
- Combining intensive, high quality, adult-focused services with intensive, high-quality child focused services could amplify outcomes for parents, children, and other family members.
- Although whole family programs are “still in their infancy,” research indicates that the theories behind them are “strong” and “early results are promising.”<sup>8</sup>

## What Kinds of Services Do Whole Family Programs Provide?

- Services for parents are designed to enhance parenting skills and knowledge; build social capital; improve health and well-being; and provide workforce development opportunities.
- Services for children include early childhood care and education; home visiting; and specialized services for children with special needs or children who have been exposed to trauma.

## How Can Responsible Fatherhood Programs Apply Whole Family Approaches and Concepts?

- Consider combining fatherhood program services with direct child intervention services to increase program impacts and enhance outcomes for children and their families.
- Seek out community partners who can provide child or youth programming to complement the goals and services of a responsible fatherhood program.
- Talk with local Head Start, Home Visiting programs, and other early childhood programs about ways to provide services for fathers of children enrolled in their programs.
- Create opportunities for fathers and children to engage in facilitated activities together.
- Help fathers and mothers work together as co-parenting teams focused on the best interests of their children.

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- When working with incarcerated fathers, provide help and support for their children or partner with other community organizations that can provide these services.

For more information, see [Applying Whole Family Approaches in Responsible Fatherhood](#), a National Responsible Fatherhood Clearinghouse discussion brief.

## References

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- <sup>3</sup> Annie E. Casey Foundation. *Creating Opportunity for Families: A Two-Generation Approach*, 2014. <http://www.aecf.org/resources/creating-opportunity-for-families>.
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- <sup>7</sup> MDRC. *Strengthening Low-Income Families: A Research Agenda for Parenting, Relationship, and Fatherhood*, 2013. <http://www.mdrc.org/publication/strengthening-low-income-families-research-agenda-parenting-relationship-and-fatherhood>; Center on the Developing Child. *The Impact of Early Adversity on Child Development*, 2007. <http://developingchild.harvard.edu/resources/inbrief-the-impact-of-early-adversity-on-childrens-development/>.
- <sup>8</sup> Chase-Lansdale, P. L. and Brooks-Gunn, J. (2014).